

School Council Meeting Minutes
February 6, 2018

- Introductions
- Review of Norms
- Approved minutes from 1-9-18 meeting

AH commented on creating a general communication for the community for any other incidents that happen within the school. Max and Sharon said they would work on and that is still needed.

SIP:

- Phase 1, 6-month plan
- 15 minutes to read SIP and 5 minutes to discuss

Barbara Scotto – SC Curriculum Committee is attendance because they usually met with principals to discuss SIP and Committee decided last year it would be more useful to attend the School Council meeting to see how SIP is created and to interact with staff, admin and parents. Gives them a broader feel as to what happens at the school level and allows them to promote the message that they are here to help.

Regrouped after reviewing SIP:

- Question about BAS results to clarify Pause & Consider. It was explained that it was a town decision as to where to stop the reading assessment after a student has shown they are above expectations.
- Math goal was brought up as it relates to being specific while under a Math Program Review. How can we show there is good work being done in specific and tangible ways and how can we have a more tangible goal listed in the plan? Is there a way to say how this is being achieved?
- Suggestion to bring Kathleen Hubbard, K-8 Math Curriculum Coordinator to next meeting to clarify and explain what high level teacher moves are within math program.
- Suggested that we shouldn't write this with what we know now.
- *Related to goal 1:* Every student achieving is too general and a lot of general goals and that there should be a more tangible goal. There

needs to be more of: this is what we need to achieve and this is how we are achieving it and how to report on progress.

- We need more common assessments across grades and we are working towards that. What we have is a way of looking at our goals with the template that we have.
- Wondering if SIP could recognize teacher creativity and individuality. Recognize that these are tools and teachers use creativity and individuality to achieve these goals and that's what attracts teachers to Brookline.
- Someone said that they aren't finding some explicit goals around challenging students at all levels. Teachers will challenge students based on where they are.
- Belief statement should include how we challenge students who are above grade level. In addition, deep connections between students and teachers add to the ability to challenge students.
- Another point that was noted on Exec Summary that we should add a sense of community and how the school environment works on building a sense of community.

Update what have we done so far at Lawrence document; highlighted:

PLGs

- Behavior Code
- Ms. Horst is attending a conference on *The Behavior Code*.
- Established faculty norms for Faculty Planning Team.
- Revised Tier 3 behavior protocol with Grade 6-8 roll-out
- Random Acts of Kindness program with K-5 guidance counselors leading the charge with intro at Community Meeting and push-in lessons to classrooms. New tree mural in cafeteria with a push towards an ongoing effort. Also related to good citizenship.
- Black History shares are happening as well as another mural project that promotes community and identity.
- Tier 3 review came up with a form that was rolled out to 6-8 teachers and then FPT looked at and refined the form to be a useful tool. Building more tools for Tier 2 behavior so students who are exhibiting these behaviors can stay in the classroom. Clarifying expectations for students.

We are holding teachers and students accountable. This has been a teacher generated and created program.

Lawrence Community Context:

- Principal meet and greet on Friday, 2/9
- Final question on adding more specific performance goals to the math sections of the SIP. Nicole mentioned that Brookline is still in its infancy around providing and reporting measurable goals.

Final question: How will we empower families and caregivers to continue these goals at home?

In Attendance:

- Holly Jordan
- Greg Porter
- Nicole Gittens
- Laura Horst
- Dianne Muendel
- Suzanne Federspiel
- Barbara Scotto
- Nira Pollock
- Keith Carson
- Allyson Hart
- Grace Fehrenbach
- Julie Dollinger
- Janet Owens
- Charu Puri-Sharma
- Susan Wolf Ditkoff
- Maxine Hunter
- Sharon Kiernan